

# Content Words: Music

<b>aria</b>	<b>clef</b>	<b>staccato</b>	<b>tempo</b>	<b>adagio</b>
<b>percussion</b>	<b>crescendo</b>	<b>overture</b>	<b>chord</b>	<b>allegro</b>

**I** SPECIAL WORDS NAME DIFFERENT  
**;** THINGS IN **MUSIC**.

A **clef** shows the pitch of musical notes.

Music with breaks between tones is played in a **staccato** manner.

**Tempo** is the time or speed in which music is played.

**Adagio** means in "a slow tempo."

**Percussion** instruments make sounds when they are struck.

**Crescendo** is an increase in volume or intensity.

An **overture** introduces a musical work such as an opera.

A **chord** is three or more tones sounded together.

**Allegro** means "in a fast tempo."



An **aria** is a song for one voice or instrument.

A. Write a word from the box to go with each vocabulary word.

<b>drum</b>	<b>introduction</b>	<b>interrupted</b>
<b>moderate</b>	<b>rapid</b>	<b>melody</b>

- |                    |                      |
|--------------------|----------------------|
| 1. <b>allegro</b>  | 2. <b>percussion</b> |
| 3. <b>staccato</b> | 4. <b>overture</b>   |
| 5. <b>adagio</b>   | 6. <b>aria</b>       |

B. Draw a line from each word to the phrase that tells about it.

- |                     |                              |
|---------------------|------------------------------|
| 1. <b>tempo</b>     | a. rising sound              |
| 2. <b>clef</b>      | b. sound together in harmony |
| 3. <b>chord</b>     | c. musical mark              |
| 4. <b>crescendo</b> | d. time pattern              |

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percussion	crescendo	overture	chord	allegro

**A. Use what you know. Write the best word to complete each sentence.**

1. An \_\_\_\_\_ gives a preview of the musical themes that will follow.
2. Her voice rose in a \_\_\_\_\_ as the song ended.
3. The band struck up a lively \_\_\_\_\_ as the parade began.
4. The audience applauded after the singer's beautiful \_\_\_\_\_.
5. The dancers moved in rapid steps to the \_\_\_\_\_ tempo.
6. A snare drum is an example of a \_\_\_\_\_ instrument.
7. This sheet music is marked with a G \_\_\_\_\_.
8. This piece is played in a slow \_\_\_\_\_ tempo.
9. The dripping rain made a \_\_\_\_\_ sound as it plopped on the windowsill.
10. The pianist played several \_\_\_\_\_ as the violins tuned up.

**B. Read each question. Choose the best answer.**

- |                               |                                |                              |                                 |
|-------------------------------|--------------------------------|------------------------------|---------------------------------|
| 1. Which one is for a singer? | <input type="radio"/> area     | <input type="radio"/> arctic | <input type="radio"/> Daria     |
| 2. What's an overture?        | <input type="radio"/> ending   | <input type="radio"/> encore | <input type="radio"/> beginning |
| 3. Which one's percussion?    | <input type="radio"/> clarinet | <input type="radio"/> viola  | <input type="radio"/> cymbals   |
| 4. What's a crescendo?        | <input type="radio"/> decrease | <input type="radio"/> level  | <input type="radio"/> increase  |

## ~ Writing to Learn

**Write the copy for a CD package. Use at least five vocabulary words.**